

Return to your County Extension Office by September 1.

4-H clubs completing this form will receive a certificate recognizing how 4-Hers have strengthened their communities through service!

Youth Service to Communities

Club name _____ County _____

Name of club leader _____ Year _____

Mailing address _____ Number of club members (incl. Clover Kids) _____

City, state, zip _____ Number of volunteer leaders _____

Name of service project and purpose/description	Number of youth and adults involved by age				Length of service project (hours)	How do these service projects benefit your community? Check the category (or categories) that best describe each service project and tell us more on the back page.						
	Clover Kids Ages 5-7	Jr. and Intermediate Youth Ages 8-13	Senior Youth Ages 14-18	Adult Leaders		Building Improvements	Helping the Environment	Teaching Others	Helping Others	Connecting with Elected Officials	Fundraising	Showing Community Spirit

4-H youth development programs have and continue to serve their communities in many ways. Please offer your thoughts on the following questions:

1. What are the group's reasons for doing these activities?

2. What do you see as the benefits for the community from these activities?

3. Which skills did 4-H members demonstrate through these activities--mark all that apply (4-H Citizenship Common Measures)?

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| <input type="checkbox"/> Making informed decisions | <input type="checkbox"/> Identifying and discussing community issues |
| <input type="checkbox"/> Being flexible and adaptable | <input type="checkbox"/> Valuing and respecting differences |
| <input type="checkbox"/> Setting goals and determining steps to reach them | <input type="checkbox"/> Working effectively as a team |
| <input type="checkbox"/> Communicating with different methods and media | <input type="checkbox"/> Leading meetings with parliamentary procedure |
| <input type="checkbox"/> Developing positive relationships | <input type="checkbox"/> Interacting with local and/or state government leaders |

4. What are one or two specific examples of skills you see youth gained through these activities?