



Missouri 4-H
University of Missouri
4-H Center for Youth Development

Recognition Form

Level 2 (Ages 11-13)

Instructions

Eligibility

- For 4-H members, ages 11-13 who have been a 4-H member for at least one year.

Application Information and Formatting Requirements

- Complete the form with all required signatures.
- Form may be typed or handwritten. If handwritten, notebook paper is acceptable. Follow the format for each section.
- Use ruled or plain 8 ½ by 11" white paper with 1-inch margins at the top, left, bottom and right. Type or write on one side of each sheet of paper only. For computer generated forms, use a 12-point font. Single space within each answer and double space between questions.
- Report up to, but no more than, three years' information. May use earlier experiences in sections E2 and F to show progression in skills and abilities. The leadership, citizenship and community service sections may include experiences in 4-H, school, church and community. Remember that this is a 4-H form.
- Submit your form in a flat pronged folder with no page protectors to your local University of Missouri Extension center prior to the locally required date.
- Stay within the page limits specified for each section of the application.
- Total points for this form equal 100. Point values are listed with each section. There are 5 points available for the overall form including grammar, punctuation, organization, neatness, spelling, etc.
- DO NOT attach any additional pages, pictures, support material or documents to your form. Do not submit instruction or example pages.
- Up to three regional winners will receive a full scholarship to Teen Conference. If member has aged out of Teen Conference, scholarship may be used toward the registration fee for Congress.
- Reasonable accommodations may be made for youth with special needs. Contact your county Youth staff for more information.

University of Missouri, Lincoln University, U.S. Department of Agriculture and Local Extension Councils Cooperating
EQUAL OPPORTUNITY/ADA INSTITUTIONS

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Section A. Biographical Data

County of Membership	Region	Program Year	Years in 4-H	<input type="checkbox"/> Boy <input type="checkbox"/> Girl
Name				
Home Address		City	State	Zip
Home Phone		E-Mail		
Birth Date		Age on December 31st		
Name of Your 4-H Club or Group		Grade		
Name of Parents/Guardians				
Race (check all that apply) <input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> American Indian/Alaskan <input type="checkbox"/> Asian <input type="checkbox"/> Asian/Pacific Islander				
Ethnicity <input type="checkbox"/> Hispanic <input type="checkbox"/> Not Hispanic				
Residence (check one) <input type="checkbox"/> Farm <input type="checkbox"/> Suburb of more than 50,000 <input type="checkbox"/> Rural less than 10,000 <input type="checkbox"/> City of more than 50,000 <input type="checkbox"/> Town of 10,000 to 50,000				

Statement by 4-H Member and Parent/Guardian

The member prepared this application, and we certify that the information is true and accurate. We give permission to the 4-H Center for Youth Development to use information in this document for 4-H program promotion and education.

Date (month, day, year)	Signature of 4-H Member
Date (month, day, year)	Signature of Parent/Guardian

Approval of this Report

We reviewed this application and believe it to be correct.

Date (month, day, year)	Signature of 4-H Club Leader
Date (month, day, year)	Signature of County 4-H Staff Person

Section B - Leadership Experiences (23 points)

B1. Leadership experience – List 4-H offices you have held, committees you have served on, and activities where you have helped. Tell about your experience.

Year	Leadership Experience	What I Did	What I Learned

B2. Leadership Learning Experiences (1 page maximum typed or 2 pages handwritten)

You will use leadership skills in many ways the rest of your life. Describe how you are using the following three leadership skills to help others as well as yourself.

Understanding Self- Developing leadership relies heavily on inner strengths of the leader. You and those you are helping to build leadership skills need to feel confident and self-assured in order to effectively lead others. How have your 4-H experiences helped you better understand yourself?

Communicating- The best leaders are excellent listeners, careful observers of nonverbal communication, skilled in conversing informally in small groups and on the phone, able to obtain feedback from others and skilled at writing. Describe how you have effectively used your communication skills to lead an activity.

Getting Along with Others- Understanding and appreciating the people you meet is vital to success in leading groups. As a leader, you will need to gain the trust and support of the individuals in the group. Skills in meeting, accepting, caring, and trusting are basic to building teamwork. Include an example of how you helped a group get along.

- Remember, tell what you did, what you learned and how this has changed you or others.

B2. Leadership Learning experiences
(1 page maximum typed or 2 pages handwritten)

Section C – Citizenship (10 points)

C1. Citizenship

Citizenship can be defined as the duties and responsibilities that come with being a member of your 4-H club, community, country and world. Describe your Citizenship participation and what you learned and how you promoted citizenship through your 4-H activities. Experiences may include, but are not limited to, volunteering on Election Day, voting and voicing your opinion at club meetings, participation in 4-H activities (state-wide events will be listed on the Missouri 4-H website <http://4h.missouri.edu/>).

Year	Activity	What I Did	What I Learned

C2. Citizenship (1/2 page maximum typed or 1 page handwritten, on a separate page)

Select one of the above 4-H activities and write a narrative about your experience. Describe your participation or leadership of the activity and what you learned about your club, community, country or world as well as about yourself.

Section D. Community Service (10 points)

D1. Community Service

Community service is what you do as an individual or with others to help your 4-H club, community, country and world. In the chart below, describe your Community Service participation and what you learned. Experiences may include, but are not limited to: participation in 4-H community service activities, Adopt-a-Highway, MDC Stream Team, donate food to a food pantry, coat drive, helping elderly, recycling, etc.

Year	Activity	What I Did	What I Learned

D2. Community Service (1/2 page maximum typed or 1 page handwritten, on a separate page)

Select one of the above 4-H activities and write a narrative about your experience. Describe your participation or leadership of the activity and what you learned about your community, as well as about yourself.

Section E. 4-H Project Experiences & Other 4-H Participation (20 Points)

E1. Project Experiences (3 Points) List three different 4-H events or opportunities associated with your most significant 4-H project activities. Examples include, but are not limited to: talks, media, workshops attended, tours, and trips.

Year	Project Experience	What I Did	What I Learned

E2. Project Experiences (7 Points) (1/2 page maximum typed or 1 page handwritten, on a separate page)

Describe experiences associated with your most significant 4-H project and why what you learned is important.

E3. Other 4-H Participation (3 Points)

List three 4-H events or opportunities in which you participated that are not directly related to your projects. Examples include, but are not limited to; Regional Energizer or member/leader training, Teen Conference, Missouri Citizenship in Action, Youth Civic Leaders Summit, camp or other club, county or regional activity.

Year	Activity	What I Did	What I Learned

E4. Other 4-H Events or Opportunities (7 Points) (1/2 page maximum typed or 1 page hand written, on a separate page)

Select one of the above activities and write a narrative about your experience. Describe your participation or leadership of the activity, what you learned and why what you learned is important.

Section F. 4-H Story (20 points)

Limit one page typed or two pages handwritten. Include the following in your story: Identify and describe educational or learning experiences not identified in other sections of the application and explain how lessons learned in 4-H are being applied to make a difference in your life and community.

Section G. Photographs (12 points)

Limit three pages (two photos per page, one side only).

- Include color or black & white photos on white 8 1/2x 11 paper that depict your 4-H experiences and include a short caption.

Section G. Photographs Page 2

Section G. Photographs Page 3