<table>
<thead>
<tr>
<th>WHAT Happened?</th>
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<tbody>
<tr>
<td>Now WHAT?</td>
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<td>So WHAT?</td>
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<tr>
<td>WHATS Important?</td>
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</tbody>
</table>
| Share | Encourage youth to share what happened.  
Sharing Questions:  
- What did you do?  
- What was the most fun about the activity?  
- What was the most difficult? Easiest?  
- What did you dislike about the activity?  
- What decisions did you have to make? |
|---|---|
| Apply | Apply what was learned to a real life situation.  
Applying Questions:  
- What is another situation in which you can use these skills?  
- How will these skills benefit you in the future?  
- How will you act differently in the future as a result of this activity? |
| Do | Experience the activity (perform or do it).  
Doing Questions:  
- What do you expect to see?  
- How is it working?  
- What else could you try?  
- What might make it easier/safer/more accurate? |
| Generalize | Connect the experience to a real-world activity.  
Generalizing Questions:  
- What did you learn about yourself through this activity?  
- What did you learn about (the skill, making decisions, etc)?  
- How does this skill relate to real life, and not just the activity? |
| Process | Analyze and reflect on the activity.  
Processing Questions:  
- What problems or issues seemed to occur over and over?  
- What similar experiences have you had?  
- How did you feel when...? |

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