



## Module 2 – Character Development Theory - User's Guide

### Training Outline

1. Introduction, Overview and Purpose
2. Discussion points/activities
3. Present PowerPoint
4. Wrap-up

### Overview

Module 1 set the stage for the 4-H character program. It provided a description of CHARACTER COUNTS!<sup>SM</sup> and also outlined what it takes to have an effective character development program and a strategy for character building.

In this module (Module 2) you will learn more about character development theory and the difference between character, ethics and values.

### Purpose

Understanding character theory helps to establish a research base for 4-H. This module also makes the distinction among character, values and ethics.

### Training Emphasis

- Brief understanding of the domains of character
- What character is
- The difference between character, ethics and values

### Discussion Points/Activities

In small groups or 4-6 ask the participants to respond to:

- What are the major challenges and barriers to implementing and expanding a character education program in 4-H?

Ask each group to report on their top three challenges and barriers.

Allow for discussion time.

Quiz Key: 1. T; 2. F; 3. F; 4. T 5. T; 6. F

CHARACTER COUNTS! and the Six Pillars of Character are service marks of the CHARACTER COUNTS! Coalition, a project of the Josephson Institute of Ethics. [www.charactercounts.org](http://www.charactercounts.org)