

4-H Scholarship Program Evaluation

Name: _____

Leadership	25 points	Judge 1	Judge 2
Understanding self	3 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Communication	3 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Getting along with others	3 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Learning to learn	3 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Making decisions	3 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Managing resources	3 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Working with groups	3 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Overall strengths - relating to leadership	4 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Comments:			

Citizenship and Community Service	25 points		
Citizenship programs/activities			
Participation in citizenship experiences related to 4-H (i.e., participation on local extension councils, attending local government days, job shadowing a government official, participating in MCIA, voting and voicing your opinion at club meetings, or learning about cultures).	5 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Identifies what they learned about community, country, & self in the process	8 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Community Service programs/activities (beyond family)			
Identifies what they do as an individual or group to help community.	4 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Identifies what they learned through the experience.	8 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Comments:			

4-H Story	20 points		
Personality reflected	6 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Identifies and describes educational/learning experiences (4-H projects, activities, experiences) not identified in other sections of this application	6 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Identifies how 4-H experiences have contributed to "who they are" at the present time	8 points	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>
Comments:			

Career Goals	10 points		
Comments:			

Totals	<input style="width: 100%; height: 20px;" type="text"/> /80	<input style="width: 100%; height: 20px;" type="text"/> /80
	Judge #1	Judge #2