

**Scenario 1:**

You are an adult and your family is attending its first 4-H Club meeting. By the end of the meeting, you are asked to become the new head leader. You know little about what the club does, its structure, what activities it participates in, etc. The members are lacking enthusiasm and the club has been inactive for the past few years. Your job is to help make this club productive, energize its members, and get stuff accomplished! What would be your plan of action as the new leader to learn about the club and improve it? Which leadership styles would you use during this process?

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**Scenario 2:**

You are the president of your 4-H Club, but the parents often take your power away. They repeatedly interrupt during meetings and try to run everything. The situation is only worsened by the fact that your members allow this behavior from the parents. Getting participation from the members is difficult and they are often uninterested and disruptive. Your job is to get the parents to understand that the members run the 4-H Club and their role is to act as advisors. In addition, you need to energize your members so they can take charge and lead the 4-H Club. What would be your plan of action to teach each group their role in the 4-H Club and that they can work together? Which leadership styles would you use during this process?

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**Scenario 3:**

You are the president of your county 4-H Federation, but your members do not work together. They come from different clubs and only interact with people that they know. Cliques have formed that prevent necessary tasks from being accomplished and the group from being successful. Your job is to get all the members to know each other and teach them that it is necessary to work together to achieve success. What would be your plan of action to show them they can all get along and that teamwork is essential. Which leadership styles would you use during this process?