



## Crochet Project Brief

### Learning Objectives

- Learn crochet terms and abbreviations
- Practice stitch techniques
- Learn to recognize and correct mistakes
- Understand proper crochet care
- Learn about crochet yarn and crochet item design

### Fair Projects

- Display a crochet project
- Exhibit a crochet pattern
- Display a scrapbook of crochet items
- Educational display of different types of yarn and their use

### Demonstration Ideas

- Crochet techniques
- Tools and yarn for different kinds of crocheting
- How to wash crochet items
- Measuring for crochet clothing size
- How to use a pattern
- Threading different needles and hooks
- How to use special tools

### Field Trips

- Yarn store
- Clothing store
- Vintage store
- Visit a sheep farm to see origin of some yarn fibers

### Ideas for Speech Topics

- Yarn varieties
- Crochet styles
- History of crochet
- How crochet items are made
- Entrepreneurship through crochet

### Critical Thinking

- Describe your crochet techniques
- Is your item suitable for its intended purposes? Why?
- How do you care for your item?
- Describe your use of color yarn and how it contributes to the finished item
- Name different kinds of crochet needles and explain their purposes

### Community Service

- Create gifts for neighbors or others in need
- Volunteer to make afghans for the elderly
- Make and donate crochet items (scarves, purse, hat, etc.) to holiday gift giving programs for those in need
- Lead others in a crochet project
- Volunteer at a yarn store

### Science & Technology

How have you used science and technology in this project area?

Examples:

- Measurement and construction of the project
- Explain what happens to yarn clothing items if they are not hand-washed
- Examine weight and fiber content of different yarns
- Use of different tools for crochet projects
- Analyze crochet work and correct mistakes

## Show Me Character

**Trustworthiness** - includes honesty, promise keeping and loyalty.

- Always take credit for the projects you've completed
- Be honest with friends, project leaders and judges
- Be on time to activities so everyone can start on time
- Pay for materials and supplies you order

**Respect** – includes courtesy and proper treatment of people and things.

- Treat everyone's projects the way you want them to treat your project
- Show appreciation to those who help you complete your projects
- Be careful when working around other's fragile items
- Judge others only on the merit of their project, not on your opinions of what they have made

**Responsibility** - includes the pursuit of excellence, accountability and perseverance.

- Clean up your workspaces; don't leave work for others to do
- Be a good representative of yourself and your 4-H club when working in craft shops or stores
- Pay your project leader on time if they order materials for you

**Fairness** – involves consistently applying rules and standards appropriately for different age groups and ability levels.

- Share your materials with other 4-Hers
- Only spend the amount of money that you've agreed to spend on your projects
- Always make sure you sign up for the right skill level for your projects

**Caring** - promoting the well being of people and things in a young person's world. It denotes action and not just feelings.

- Show others you care by quilting, crocheting, knitting, sewing or crafting something for someone special
- Use your craft for good, find a place to donate what you've made
- Help friends when they need an extra hand

**Citizenship** - includes making the home community and county a better place to live for themselves and others.

- Always complete your projects to the best of your abilities and according to the project specifications
- Share project materials and instructions with your peers
- Teach others what you know
- Take the initiative to learn something extra about what you're making

## Show Me Standards

Missouri 4-H members will acquire the knowledge and skills to gather, analyze and apply information and ideas, communicate effectively, recognize and solve problems, make decisions and act as responsible members of society.

4-H members will acquire a solid foundation which includes knowledge of:

- **Fine Arts** – Process and techniques for the production, exhibition or performance of one or more of the visual or performed arts
- **Mathematics** – addition, subtraction, multiplication and division.
- **Social Studies** - economic concepts and principles.

## Resources

### 321 Crochet

Y620 4-H Project Record  
Y3210 I Can Crochet  
Y3211 Crochet Made Easy  
(youth and leaders use the same book)

Check out the website [learntoknit.com](http://learntoknit.com) for more information.

## To Order

Extension Publications online at <http://extension.missouri.edu/explore/shop/> or by phone at 1-800-292-0969