



Quilting Project Brief

Learning Objectives

- Understand quilting terms
- Learn quilting techniques and design
- Explore working with batting and backing
- Increase knowledge of quilting tools and their uses
- Understand proper quilting care

Fair Projects

- Display a quilted project
- Display a quilting pattern
- Display a scrapbook of quilted items
- Display a chart of different types of quilting techniques and their purpose

Demonstration Ideas

- Basics of quilting
- How to use a pattern
- Tools and material for different kinds of quilting
- How to measure different quilting projects
- How to use special tools
- How to make designs

Field Trips

- Visit a fabric store
- Visit a clothing store
- Visit an alterations business
- Visit a craft show or center

Ideas for Speech Topics

- Quilting styles
- Quilting materials and supplies
- History of quilting
- How quilt items are made
- Fabrics
- Entrepreneurship through quilting

Critical Thinking

- Describe your quilting techniques
- Is your item suitable for its intended purposes? Why?
- How do you care for your item?
- Describe your use of color and how it contributes to the finished project
- Name different kinds of quilting material and tools and explain their purposes

Community Service

- Make weighted blankets/vests for children with autism. Instructions: <http://4h.missouri.edu/projects/service/>
- Organize a quilt drive
- Volunteer to make lap blankets for the elderly
- Create gifts for neighbors or others in need
- Make and donate quilted items to holiday gift giving programs for those in need
- Lead others in a quilting project
- Volunteer at a quilting store or center

Science & Technology

How have you used science and technology in this project area?

Examples:

- Measurement and construction of project
- Use of new technology of sewing machines
- Use of different tools for quilting projects
- Analyze weight and fiber content of different quilting materials

Show Me Character

Trustworthiness - includes honesty, promise keeping and loyalty.

- Always take credit for the projects you've completed
- Be honest with friends, project leaders and judges
- Be on time to activities so everyone can start on time
- Pay for materials and supplies you order

Respect – includes courtesy and proper treatment of people and things.

- Treat everyone's projects the way you want them to treat your projects
- Show appreciation to those who help you complete your projects
- Be careful when working around other's fragile items
- Judge others only on the merit of their project not on your opinions of what they have made

Responsibility - includes the pursuit of excellence, accountability and perseverance.

- Clean up your workspaces; don't leave work for others to do
- Be a good representative of yourself and your 4-H club when working in craft shops or stores
- Pay your project leader on time if they order materials for you

Fairness – involves consistently applying rules and standards appropriately for different age groups and ability levels.

- Share your materials with other 4-Hers
- Only spend the amount of money that you've agreed to spend on your projects
- Always make sure you sign up for the right skill level for your projects

Caring - promoting the well being of people and things in a young person's world. It denotes action and not just feelings.

- Show others you care by quilting something for someone special
- Use your craft for good, find a place to donate what you've made
- Help friends when they need an extra hand

Citizenship - includes making the home community and county a better place to live for themselves and others.

- Always complete your projects to the best of your abilities and according to the project specifications
- Share project materials and instructions with your peers
- Teach others what you know
- Take the initiative to learn something extra about what you're making

Show Me Standards

Missouri 4-H members will acquire the knowledge and skills to gather, analyze and apply information and ideas, communicate effectively, recognize and solve problems, make decisions and act as responsible members of society.

4-H members will acquire a solid foundation which includes knowledge of:

- **Fine Arts** – Process and techniques for the production, exhibition or performance of one or more of the visual or performed arts
- **Mathematics** – addition, subtraction, multiplication and division.
- **Social Studies** - economic concepts and principles.

Resources

341 Quilting

Y620 4-H Project Record
Y3410 I Can Quilt

To Order

Extension Publications online at <http://extension.missouri.edu/explore/shop/> or by phone at 1-800-292-0969
For additional resources check with your local University of Missouri Extension Center or www.4-hmall.org/