



Global Education Project Brief

Learning Objectives

- Learn basic information about both the physical properties of the world and the people who live there
- Understand basic information about family relationships and cultures around the world
- Understand information about the current world challenges and interdependence

Fair Projects

- Educational displays on a subject of another culture
- Educational display about products we use from other countries
- Make an item used in another country

Demonstration Ideas

- Holidays Observed Around the World (suggest that a specific country and holiday be selected)
- Sharing a game from another country.

Field Trips

- Places of worship for religions other than your own
- Museums that feature special culture/country exhibits

Guest Speaker Ideas

- Exchange students who are attending local schools.
- Alumni members who have participated in the exchange program (hosting or travel)
- If located near a college, use international students attending
- Enlist community members who have traveled abroad.

Ideas for Speech Topics

- Sharing their experience of travel or hosting an exchange student.
- Select a specific topic and culture to share
- Current events in the USA or other country

Critical Thinking

- Why do you think it is important to have diversity in your everyday life?
- Why is it important to learn about many different cultures?
- What do you think “melting pot” means in regards to America?

Science & Technology

How have you used science and technology in this project area?

Examples:

- Youth use power point techniques for sharing their experiences to local community groups.
- Continued relationships and communication with host families via email, etc.
- Discovering resources via the internet prior to their experience for information about various countries and cultures.

Show Me Character

Trustworthiness - includes honesty, promise keeping and loyalty.

- Do what you say you're going to do
- Be consistent and keep your promises
- Be a friend that can be counted upon

Respect – includes courtesy and proper treatment of people and things.

- Act on the assumption that others have the best intentions
- Treat others as you like to be treated
- Treat equipment entrusted to you carefully and keep it safe, as if it was your own

Responsibility - includes the pursuit of excellence, accountability and perseverance.

- Don't overextend yourself, so you can give your best effort to things you commit to
- Own your mistakes and learn from them
- Rest if you need to, but don't quit

Fairness – involves consistently applying rules and standards appropriately for different age groups and ability levels.

- Live the standards that you set for others
- Treat others as you like to be treated
- Know what's "equal" and what's "equitable"

Caring - promoting the well being of people and things in a young person's world. It denotes action and not just feelings.

- Remember that people have feelings
- Know that others want to do well also
- Help others feel good about themselves

Citizenship - includes making the home community and county a better place to live for themselves and others.

- Know how your government works
- Be willing to voice your opinion
- Follow the rules, obey the law, and expect the same of others

Show Me Standards

Missouri 4-H members will acquire the knowledge and skills to gather, analyze and apply information and ideas, communicate effectively, recognize and solve problems, make decisions and act as responsible members of society.

4-H members will acquire a solid foundation which includes knowledge of:

- **Communication Arts** – identifying and evaluating relationships between language and culture; participating in formal and informal presentations and discussions of issues and ideas.
- **Social Studies** – relationships of the individual and groups to institutions and cultural traditions.

Resources

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Y620 4-H Project Record
Y2210 "...And My World" (included in LG2210)
LG2210 "...And My World" Leader's Guide

International opportunities at

<http://4h.missouri.edu/programs/globaled/>

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