



Horses Project Brief

Learning Objectives

- Practice the life skills of decision making, communicating with others, leading self and others, planning and organizing and learning to learn.
- Enhance or develop showmanship skills
- Understand proper grooming and exhibition techniques for horses
- Gain knowledge about horse history and horse breeds
- Keep records on your horse project
- Understand how to handle horses in a safe manner
- Recognize proper management of horses

Fair Projects (building)

- Poster about the history of horses
- Educational poster on horse body parts
- Horse breeds identification poster
- Display different saddles and explain their use
- Safety checklist on how to handle a horse when riding
- Display of appropriate riding clothing attire
- Outline of steps to take when showing a horse
- Poster about the parts of a hoof
- Horse care kit

Demonstration Ideas

- How to mount a horse
- How to groom a horse
- How to saddle a horse
- Understand how to clean a saddle
- How to properly show a horse
- How to hold reins in different situations
- Understand how to balance a nutritional meal for a horse

Field Trips

- Visit a horse show
- Attend a horse race
- Visit a horse farm
- Visit a veterinary clinic
- Attend a rodeo
- Visit Therapeutic Riding Clinic

Ideas for Speech Topics

- Horse diseases
- History of the horse
- By-products of horses
- Horse breeds
- Horse project experiences

Critical Thinking

- Name at least one horse parasite and explain its lifecycle.
- What is one of the nutrients a horse needs and how does it get that nutrient through its diet?
- What is one of the four basic horse gaits and can you describe it?
- Name one horse breed and describe some of its characteristics.
- What is one by-product of horses and how is it produced?
- When approaching a horse what is the best way to do so?
- What is the difference between English and Western horsemanship?

Community Service

- Volunteer at a horse show
- Volunteer at a veterinary clinic
- Help with a horse race
- Volunteer to help on a horse farm
- Volunteer to be a horse judge
- Volunteer at riding clinic

Science & Technology

How have you used science and technology in this project area?

Examples:

- Describe the differences between a cow and a horse digestive system.
- Name the body parts of a horse
- Describe a disease and its affects on a horse

Show Me Character

Trustworthiness - includes honesty, promise keeping and loyalty.

- Only exhibit animals you raised and trained yourself
- Show your animal that they can trust you to do what's in their best interest
- Be on time to shows so everyone can start on time
- Enter in the proper weight class and age category for your animal

Respect - includes courtesy and proper treatment of people and things.

- Take care of other's animals too; remember each animal is a pet to someone
- Show appreciation to those who help you complete your projects
- Always congratulate the winner of the show, no matter how you place

Show Me Character (Continued)

Responsibility - includes the pursuit of excellence, accountability and perseverance.

- Do your part in raising your animals
- Make sure you have all of your supplies ready to go so you have everything you need to show
- Try to pay for your own supplies to prove that you can care for your animal

Fairness - involves consistently applying rules and standards appropriately for different age groups and ability levels.

- Make sure you raise your animal with help from mom and dad only when you need it
- Follow all rules for entering and showing in competitions

Caring - promoting the well being of people and things in a young person's world. It denotes action and not just feelings.

- Do your chores to help your animals stay healthy and happy
- Reward your animals with praise and treats no matter how they perform in shows

Citizenship - includes making the home community and county a better place to live for themselves and others.

- Find ways to use your animal for good in your community
- Follow the rules, no matter how unfair they may seem
- Teach others what you know
- Be open to learning from others

Show Me Standards

Missouri 4-H members will acquire the knowledge and skills to gather, analyze and apply information and ideas, communicate effectively, recognize and solve problems, make decisions and act as responsible members of society.

4-H members will acquire a solid foundation which includes knowledge of:

- **Health/Physical Education** – Diseases and methods for prevention, treatment and control
- **Communication Arts** – participating in formal and informal presentation and discussions of issues and ideas
- **Mathematics** – data analysis, probability and statistics
- **Science** – characteristics and interactions of living organisms; impact of science, technology and human activity on resources and the environment
- **Social Studies** – economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)

Resources

141 Horse Unit 1

G2878 Safe Ground Handling of Horses

142 Horse Unit 2

G2843 Leg Set- It's Effect on Action
G2825 Illustrated Hoof Care for Horse

143 Horse Unit 3

G2861 Longe Line Training
G2865 Horse Training by Driving
G2864 Pre-Bit Hackamore Training

144 Horse Unit 4

G2790 Horse Breeding Arithmetic
G2835 Miniature and Hunting Mules
G2742 Splints in Horses

148 Horseless Horse

LG1480 Planning Horseless Horse Projects
G2806 Feed for Light Horses
G2826 Basic Principles of Foot Care and Cold Horse Shoeing
G2844 Safety, Haltering, and Tying
G2851 Health Hints for Your Horse
G2862 Practical Horse Psychology

149 Horse Judging

G2780 Horse Registries and Associations - (download PDF file only)
Y1402 Horse Judging Guide
Y1440 Horse Enrollment

All Units

Y620 4-H Project Record –all unites
G2740 Functional Anatomy of the Horse Foot - Units 141-144, 148
G2807 Feeding Horses - Units 141 & 148
G2887 Selecting a Saddle - Units 141 & 148
G2780 Horse Registries and Associations - Units 141, 148, & 149 (download PDF file only)
Y351 Showmanship at Halter - Units 141 and 148
Y1440 Horse Enrollment - Units 141-143 & 148-149
G2854 Controlling Internal Parasites - Units 142 & 148
G2881 Saddling, Bridling and Riding - Units 142 & 148
G2882 Horse Safety for the Hunt Seat Riders - Units 142 & 148
Y1402 Horse Judging Guide - Units 148 & 149
LG1400 Missouri Horse Manual – Units 141-144, 148

G materials downloadable at

extension.missouri.edu/explore/agguides/ansci/horses.htm

Horse Bowl and Hippology Resources at

<http://4h.missouri.edu/events/horse/>

To Order

Leaders' Junior Master Horseman Books A & B can be checked out or ordered from AQHA at 806-376-4811 or jmh@aqha.org
Youth Leader's Manual of the American Youth Horse Council can be ordered at 1-800-952-5813, item #ZAYYLM

Extension Publications online at <http://extension.missouri.edu/explore/shop/> or by phone at 1-800-292-0969
For additional resources check with your local University of Missouri Extension Center or www.4-hmall.org/