



Leadership Project Brief

Learning Objectives

- Practice the life skills of decision making, communicating with others, leading self and others, planning and organizing and learning to learn.
- Identify own leadership skills
- Be able to apply leadership skills to real life experiences
- Influence and support others in a positive manner towards achieving common goals
- Build on strengths of self and others

Fair Projects (building)

- Poster explaining the two models of leadership
- Poster display of leaders in community and their roles
- Ideas on how to solve group conflict
- Photo story of a leadership experience
- Scrapbook on your leadership activities
- Display of a community service learning project you participated in
- Chart of club officer responsibilities

Demonstration Ideas

- How to write short term and long term goals
- How to use meeting manners
- How to use parliamentary procedure
- How to make tough decisions based on a process
- Develop a plan for an activity or meeting
- How to give a presentation
- Overview of the roles of the State 4-H Council and/or the Missouri Youth 4-H Network

Field Trips

- Visit an elected official's office
- Visit the state or national capital building
- Attend a leadership camp or conference
- Participate in a meeting of another youth-serving organization's youth council

Ideas for Speech Topics

- Elected officials
- Leadership opportunities
- Leadership styles
- Motivation
- Youth as leaders in the community
- Characteristics of good youth leaders
- What makes a role model
- Leadership opportunities through 4-H

Critical Thinking

- What is the definition of leadership?
- What are two ways to avoid conflict?
- Name at least one leadership style and explain it; when is that style most appropriate?
- What is a type of motivation and can you describe it?
- What is the difference between a short term goal and a long term goal?
- Name at least two proper meeting manners.
- What are examples of verbal and non-verbal communication?
- What are the advantages of working with a team?

Community Service

- Serve on a committee
- Serve as a camp counselor
- Assist the leader at a 4-H function
- Volunteer at a community event
- Work to identify needs and create solutions
- Volunteer to be a tutor

Science & Technology

How have you used science and technology in this project area?

Examples:

- Use of multimedia for presentations
- Demonstrate how to use software to others
- Collaborate with others on enhancing leadership skills

Show Me Character

Trustworthiness - includes honesty, promise keeping and loyalty.

- Do what you say you're going to do
- Be consistent and keep your promises
- Be a friend that can be counted upon

Respect – includes courtesy and proper treatment of people and things.

- Act on the assumption that others have the best intentions
- Treat others as you like to be treated
- Treat equipment entrusted to you carefully and keep it safe, as if it was your own

Responsibility - includes the pursuit of excellence, accountability and perseverance.

- Don't overextend yourself, so you can give your best effort to things you commit to
- Own your mistakes and learn from them
- Rest if you need to, but don't quit

Fairness – involves consistently applying rules and standards appropriately for different age groups and ability levels.

- Live the standards that you set for others
- Treat others as you like to be treated
- Know what's "equal" and what's "equitable"

Caring - promoting the well being of people and things in a young person's world. It denotes action and not just feelings.

- Remember that people have feelings
- Know that others want to do well also
- Help others feel good about themselves

Citizenship - includes making the home community and county a better place to live for themselves and others.

- Know how your government works
- Be willing to voice your opinion
- Follow the rules, obey the law, and expect the same of others

Show Me Standards

Missouri 4-H members will acquire the knowledge and skills to gather, analyze and apply information and ideas, communicate effectively, recognize and solve problems, make decisions and act as responsible members of society.

4-H members will acquire a solid foundation which includes knowledge of:

- **Communication Arts** – Speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) and participating in presentations and discussions (formal and informal) of issues and ideas

Resources

271 Step Up to Leadership, Level 1

Y620 4-H Project Record
Y2710 My Workbook
LG2710 Mentor Guide

272 Step Up to Leadership, Level 2

Y620 4-H Project Record
Y2720 My Journal
LG2720 Mentor Guide 2

273 Step Up to Leadership, Level 3

Y620 4-H Project Record
Y2810 My Portfolio
LG2720 Mentor Guide 2

To Order

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