



4-H State Excellence Award Level II Application Score Card

Name of Applicant: _____

Section	Area and description	Points Possible	Points Awarded
A	<p>Overall</p> <ul style="list-style-type: none"> ➤ Grammar, punctuation, organization, neatness, spelling, etc. ➤ Section is completely filled out. ➤ All appropriate signatures are included. <p>Comments:</p>	25	
B1	<p>Leadership Experience</p> <ul style="list-style-type: none"> ➤ List 4-H offices held, committees and activities where member has helped. ➤ Identify what was learned through these experiences. <p>Comments:</p>	25	
B2	<p>Leadership Learning Experiences <i>(1 page maximum)</i></p> <ul style="list-style-type: none"> ➤ Describe things learned and how member has helped others in areas of Communicating, Getting Along with Others, Learning to Learn. <p>Comments:</p>	75	
C1	<p>Citizenship & Community Service Activities</p> <ul style="list-style-type: none"> ➤ Events, activities and experiences in community service and citizenship. ➤ Participant= 1 pt, Had the idea = 2 pts, Arranged the event = 3 pts. <p>Comments:</p>	15	
C2	<p>Citizenship <i>(1/2 page maximum)</i></p> <ul style="list-style-type: none"> ➤ Identify citizenship experiences and what was learned. <p>Comments:</p>	30	
C3	<p>Community Service <i>(1/2 page maximum)</i></p> <ul style="list-style-type: none"> ➤ Describe community service projects and activities, level of involvement and what was learned through the experience. <p>Comments:</p>	30	

D1 & D2	4-H Projects/Activities Chart <ul style="list-style-type: none"> ➤ Identify seven events or opportunities in 4-H and three outside of 4-H, indicate highest level of participation. List events only once. ➤ Level points – Club= 2 pts, County= 3pts, Regional= 4pts, State and National = 5 pts. Comments:	50	
D3	4-H Projects/Activity Learning Experiences <i>(1 page maximum)</i> <ul style="list-style-type: none"> ➤ Describe experiences in your most significant projects & activities ➤ Describe how problem solving, responsibility, sportsmanship have been used. ➤ Identify possible careers of interests. Comments:	100	
E	4-H Story <i>(1 page typed or 2 pages hand written maximum)</i> <ul style="list-style-type: none"> ➤ Identify and describe educational/learning experiences not identified in other sections of the application. ➤ Explain how lessons learned in 4-H are being applied to make a difference in members life and community. Comments:	100	
F	Photographs <ul style="list-style-type: none"> ➤ Photos reflect things done in project ➤ Caption explains what is happening in the photo <i>(max 20 words)</i> ➤ Directions followed <i>(limit 3 pages, 2 photos per page, and one side only)</i> Comments:	50	
Total Points		500	
Overall comments about application: 			

Judges Signature: _____